



Goodnight Dreams (Jr. & Sr. Kindergarten)

Katie's never had a dream, and she's already six years old! She embarks on a mission to find out how to dream, asking various people and things for advice. At the end of the book, Katie finally gets her wish and has her very first dream, but only after she learns how to let go.

Ontario Ministry of Education Expectations:

Oral

[Being able to] orally re-tell simple events and simple familiar stories in proper sequence.

Reading

[Being able to] respond to a variety of materials read aloud.

[Being able to] use illustrations to support comprehension of texts that are read by and with teachers.

There are many creative ways to use 'Goodnight Dreams' in you classroom.

Here are a few ideas:

- Kindergarten students love orally contributing their thoughts and ideas while the teacher reads to them aloud. Allow young minds to go wild as they think up what each character in the story dreams of.
- Have the special helper of the day draw one picture and share with the class.
- Allow students to bring the book home and complete one drawing after their family has read them the story.
- Read the story to the children and then create your own book of dreams. Each child can draw what they dream of. Then compile all of the drawings into a class book, and make it available for children in your classroom library.

CONTENT EXTRAS:

Goodnight Dreams has some great teaching points in addition to visualization.

Try discussing some of the following questions with your class!

- Have you ever had trouble doing something that everyone else says is easy? How did this make you feel?
- Do you think Katie asked the best people and things for advice? Why or why not?
- Who/what would you ask for help if you were Katie? Why?