

Captain Zane (Grades: 1 - 3)

Captain Zane is fishing all of the Goldhead sharks out of the ocean. When he falls into the ocean the sharks can easily seek revenge, but instead they try something else . . .

Themes for Captain Zane:

Friendship, Forgiveness, Environmental Awareness

Ontario Ministry of Education Expectations:

Grade 1

Oral

1.3 identify a few listening comprehension strategies and use them before, during, and after listening in order to understand and clarify the meaning of oral texts (e.g., . . . **create mental pictures while listening to a read-aloud and draw or talk about what [students] visualized . . .**)

Reading

1.3 identify a few reading comprehension strategies and use them before, during, and after reading to understand texts, initially with support and direction (e.g., . . . **describe how [students] visualize character or scene in a text . . .**)

Grade 2

Oral

1.3 identify several reading comprehension strategies and use them before, during, and after reading to understand texts (e.g., . . . **use visualization to help clarify the sights and sounds referred to in the text. . .**)

Grade 3

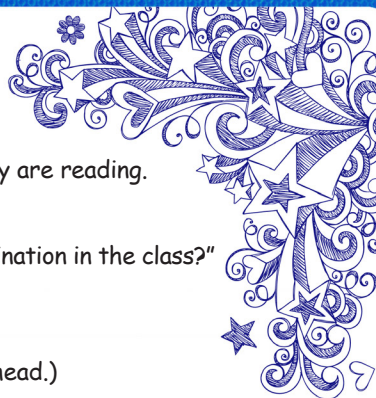
Oral

1.3 identify a variety of listening comprehension strategies and use them appropriately before, during, and after listening in order to understand and clarify the meaning of oral texts (e.g., . . . **visualize and sketch to clarify understanding of an oral text.**)

Reading

1.3 identify a variety of reading comprehension Grade 3 reading strategies and use them appropriately before, during, and after reading to understand texts (e.g., . . . **use visualization to clarify details about such things as homes and clothing of early settlers . . .**)

Behaviors,



Captain Zane (Page 2)

Big Idea: Good readers create pictures in their head while they are reading.

Before

We like to start with this question: "Who has the most wild imagination in the class?"

Discuss

- What does visualization mean?
(Making a picture in your head. Seeing a movie in your head.)
- How do we visualize?
(By making connections to what we already know.)
- Does everyone visualize the same thing?
(All of our pictures will be different because we all have different background knowledge and experience.)

During

- Tell the students that you are going to read them a story but you are not going to show them the pictures. They will have to make the pictures up in their minds. Tell students that closing their eyes might help make the pictures more clear.
- Choose an appropriate page to stop the story and have students go back to their desk to draw what they see in their minds.
- Return to the carpet and compare images, emphasizing that we all see things differently in our minds because of our previous knowledge and our past experiences.
- Continue reading. Remember to stop and ask students to make predictions. Assign one page for each student to illustrate.
- When completed, assemble all of the drawings together as a class book. Or, if each student has their own book, allow them time throughout the week/month to illustrate each page.

After

Review the meaning of visualization and why it's an important reading strategy. Our imaginations bring stories to life.

CONTENT EXTRAS:

The variety of themes in the story **Captain Zane** make great teaching points in addition to visualization. Try discussing some of the following questions with your class!

- Who is responsible for making the ocean dirty?
- How can we keep our waters clean?
- Why do you think the sharks didn't hurt Captain Zane?
- What makes someone so greedy and mean?
- If you met Captain Zane while she was fishing all of the sharks from the ocean, what would you say to her?